

## **Title III Accountability: Annual Measurable Achievement Objectives (AMAOs)**

### **A Resource Guide for Parents**

#### **What is Title III?**

Title III: Language Instruction for Limited English Proficient (LEP) and Immigrant Students is a federal program of the *No Child Left Behind Act* that gives extra funds to school corporations for programs that help students learn English and do well in all of their content area classes including science, social studies, and math.

#### **What are Annual Measurable Achievement Objectives?**

Every year, all Indiana public school corporations and charter schools that receive Title III money must show what progress their LEP students have made in learning English and succeeding in their content area classes. Annual Measurable Achievement Objectives (AMAOs) are used to see if school corporations met those goals.

#### **What do the AMAOs consist of?**

The AMAOs are made of three parts. The first two parts are about English language proficiency and the third component is about academic performance of LEP students.

- **AMAO I:** Annual increases in the number and percent of LEP students **MAKING PROGRESS** in learning English, based on the results of the LAS Links English Proficiency Assessment, from the previous school year to the current school year:
  - The school year 2007-08 goal was for at least 40% of tested students to have increased 12 scale score points on their Overall LAS Links score.
- **AMAO II:** Annual increases in the number and percent of LEP students reaching **ATTAINMENT of ENGLISH PROFICIENCY** (reaching the same level of English as native-born English-speaking students), based on the results of the LAS Links English Proficiency Assessment, from the previous school year to the current school year:
  - The goals for the 2007-08 school year were:
    - Part A – for at least 50% of Level 5 students to maintain a Level 5
    - Part B – for at least 8% of students at Level I – 4 to attain a Level 5
- **AMAO III:** Making **ADEQUATE YEARLY PROGRESS (AYP)** at the school corporation level for LEP students, based on ISTEP+ results under Title I of the *No Child Left Behind Act*. Title III regulations require school corporations to meet AYP in the LEP sub-group in both English/Language Arts and math order to meet AMAO III.
  - The school year 2007-08 AYP target for English/Language Arts was 72.6% and the AYP target for mathematics was 71.5%.

Each school corporation must meet the target for all three AMAO components (parts) in order to meet the AMAOs overall.

#### **What is the LAS Links English Proficiency Assessment?**

Every Spring, the LAS Links English proficiency assessment is given to LEP students to measure growth in listening, speaking, reading, writing, and comprehension in English. This test meets the *No Child Left Behind Act* requirement of annual English proficiency assessment. The LAS Links gives an overall score to each student of a Level 1 to Level 5 of English proficiency. LAS Links is also used to decide when a student may exit from, or no longer needs, the English language learning program at their school.

#### **What is Adequate Yearly Progress (AYP)?**

Schools are required to show annual improvements in the academic achievement of the overall student population and of smaller groups within the general population. Some of these sub-groups include economic background, race and ethnicity, limited English proficiency and special education. Adequate Yearly Progress (AYP)

goals are determined by achievement rates on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) in English/language arts and mathematics; school attendance rates (for elementary and middle schools); and high school graduation rates (for high schools). Under the *No Child Left Behind* Act, schools must make AYP goals in all student groups in order to meet AYP overall.

### How do I know if my child's school corporation is meeting AMAO targets?

Every year, each school corporation receives an AMAO report with determinations for all three AMAO components. Parents must be notified by the school corporation about the AMAO determinations.

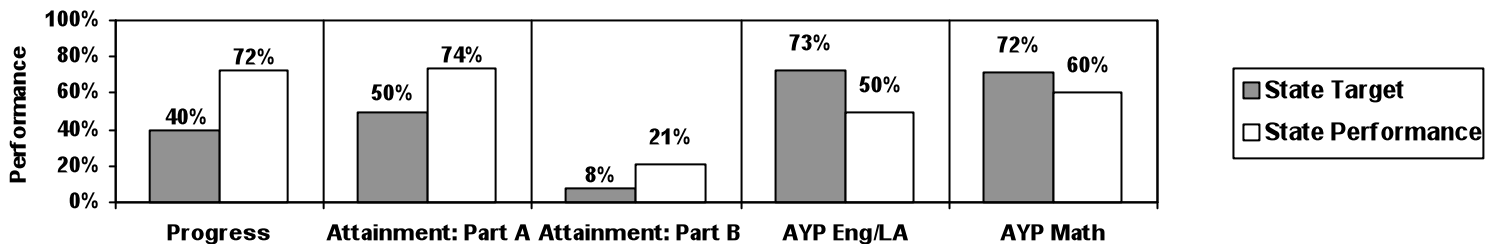
### What happens if my child's school corporation does not reach the AMAOs?

If your child's school corporation has not met AMAO targets for two consecutive years, the school corporation must develop a plan to improve. The Indiana Department of Education will assist your child's school corporation in identifying strategies and activities to improve performance.

### Did the State of Indiana meet the AMAOs overall?

No. At the State level, the targets were met for Part I: Making Progress and Part II: Attainment. The target was not met for AMAO III: meeting AYP at the State level for the LEP sub-group. For the 2007-08 school year, the overall AMAO performance at the State level was:

	State Target	State Performance	Was Target Met?	Did Indiana meet the AMAOs?
<b>PART I: Making Progress</b>	40%	72%	YES	NO
<b>PART II: Attainment</b>	Part A: 50% Part B: 8%	Part A: 74% Part B: 21%	YES	
<b>PART III: AYP</b>	72.6% English/LA	49.8% English/LA	NO	
	71.5% Math	60.4% Math	NO	



This shows that LEP students are doing well in learning English and reaching Level 5 (fluent English proficient), but still need assistance to succeed on ISTEP+ in the areas of English/language arts and mathematics.

### How can parents help their children to learn English and do well academically?

- Encourage your child to read in English.
- Talk with your child about what is happening at school socially and academically.
- Talk to your child's teacher about your child's progress and ask for suggestions on how you can help.
- Be sure your child does homework and studies for tests.
- Encourage your child to ask questions and be an active participant in the classroom.
- Take an active role in your child's homework assignments and test preparation.
- Support your child's participation in before, after school, and extended day programs provided by the school.

For more information about Title III, AMAOs or Parent Involvement, visit:

[www.doe.in.gov/englishlanguagelearning](http://www.doe.in.gov/englishlanguagelearning)